



Implementing an Equipment Condition Assessment Program at Utah Department of Transportation

**2016 NATIONAL CONFERENCE
EQUIPMENT FLEET MANAGEMENT**

by
Henry Canipe
Asset Management Associates, PLLC

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Client Overview

- Total fleet of more than 5,000 units
- Replacement value of 200 million dollars
- 500 Class 8 snow plow trucks
 - 2009 average age of 8.4 years
 - 2015 average age of 10.3
 - Oldest trucks over 17 years old
- Light duty fleet provided by General Services



Original 2015 Project

- Six tasks, three key questions:
 1. When should UDOT to replace its Class 8 snowplow trucks?
 2. What year-by-year funding is needed to achieve the target class age over 3, 4 or 5 years?
 3. How should UDOT address the units with cracked frames (or likely to develop such problems)?
- TRB presentation on project is available on EMTSP website



Current Project

- Three (3) follow-on initiatives from initial project:
 1. Expand Snowplow unit replacement criteria (age and miles) to include equipment condition (Condition Assessment Process – CAP)
 2. Review/recommend alternate sourcing strategies to help reduce class age
 3. Identify alternate financing strategies to address budget constraints
- Focus of presentation is the CAP initiative



CAP Objectives

- Qualify and quantify corrosion damage to support equipment replacement requests (a major weakness in initial report)
- Create a process that would support ranking equipment replacement priority
- Provide maximum “value” to UDOT (perceived benefit versus time/cost)



Initial Workshop

- Held November 2015 workshop with regional shop managers
- Identified initial design 'strawman' for CAP process
 - Use letter grades (A-F) for scoring
 - Have different weighting for various vehicle categories/components
 - Be able to extrapolate CAP scores into cost estimates
 - 1-hour per vehicle maximum time target for CAP
 - Initially identified CAP process to be performed by field shop personnel
- Identified project next-steps
 - Creation and review of a spreadsheet-based design model
 - Collection of component condition pictures to create a training manual



Initial CAP Model Design

- Provided Excel-based initial CAP design model to workshop participants in January 2016
 - Initial model was based on PM inspection form
 - Had 15 categories and 74 items
 - Determined to be too long and included items that would be fixed as part of normal PM/repair activities
- Involved UDOT IT staff to determine how best operationalize CAP process (data capture and storage)
- Went through multiple revisions of CAP model design during January-March period
- Initiated creation of a CAP training manual



Pilot Training Workshop

- Held in late March 2016
 - Participants independently scored same three (3) trucks using a paper form
 - Consultants compiled scores presented results
 - Walked through each truck and discussed scoring variations and logic
 - Reached consensus on scoring logic
 - Performed group exercise on scoring three (3) additional trucks



Outcomes from Pilot Workshop

- Additional streamlining/revision of model
 - Further reduction of components and categories
 - Revised category weightings
- Decided that CAP evaluations to be performed by traveling crews rather than field shop personnel
 - Greater scoring consistency
 - Simplified training demands
 - Annual inventory requirements already involved an effort that could incorporate CAP process
- Decided to exclude newer units (<4 years) from CAP



Additional Updates

- Model revised to include corrosion damage estimates based on component condition scores
- UDOT IT has resumed development of application after fiscal year-related budget delay
- Evaluated over 200 trucks in two (2) regions paper-based CAP evaluation forms
 - Scores to be entered into CAP application when completed
 - Information to be used to support equipment funding request and prioritization



Lessons Learned

- Employ change management principles when undertaking a significant effort of this type
 - Involve stakeholders
 - Build consensus
 - Solicit feedback
 - Be flexible
- Provide checkpoints and incorporate pilot activities as early and frequently as possible



Lessons Learned (continued)

- Fleet personnel are often ‘hands-on’ learners
 - Helpful to be able to create workshops where they can ‘walk through’ proposed changes/processes
- Recognize the desirability of accepting trade-offs between detail/accuracy and time
 - Minimizing time demands is key to ensuring that such initiatives do not become ‘pencil-whipping’ exercises
- Major initiatives take time to implement and success is not guaranteed but the alternative is to accept the status quo



UDOT Sourcing Initiative

- UDOT is actively pursuing alternate sourcing options for Snowplow units
 - Leasing
 - Guaranteed buy-back
 - Turn-key purchasing
- Working with dealers/manufacturers to improve equipment residual values
 - Exploring revised truck specifications
 - Determining cost/performance trade-offs
- UDOT has requested a EMTSP survey to support



UDOT Financing Initiative

- Exploring options to leverage available funding
 - Low interest rates encourage financing to stretch available dollars
 - Use operational dollars to rent/lease equipment versus constrained capital funds
 - Potential use of Utah Department of Administration light-duty fleet leasing vendor to provide heavy duty vehicles



Questions?



Thank You!

Provide questions / comments to:

Henry Canipe

hcanipe@ama-performance.com

336/210-7015

